



The A B Cs of Scientifically-Based Research

A Training Module for Michigan Even Start Family Literacy Program Leaders

Thursday, March 10, 2005

9 a.m. to 12 p.m.

Anticipated Outcomes of the Training

Participants will:

- Understand the concept of scientifically-based research as defined by the law, and the corresponding Even Start statutory requirements.
- Recognize scientifically-based research which has implications for Even Start Family Literacy programs, and generate strategies for transferring research into practice in local Even Start programs.
- Identify the research basis for specific family literacy program strategies.
- Identify resources for continuous improvement related to scientifically-based research.
- Develop an individualized program plan to assist and support Even Start program staff in identifying and applying scientifically-based research.

Pre-training Assignment

Prior to attending this training participants must review their Even Start program's grant proposal and identify what it says about their program's research base.

Participants must come to the training prepared to share the research cited in their grant proposal along with the corresponding sources or references.

Workshop Information

- Complete the Registration Form and return to the address at the bottom of the form by Monday, February 28, 2005.
- This training is designed for Even Start program leaders (those who make the training decisions for the staff) not program staff.



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AGENDA

- A** - Adherence - What Even Start Statute and Guidance tell us.
- B** - Background - What is scientifically-based research?
- C** - Confidence - What are reliable sources of scientifically-based research?
- D** - Discussion of the implications of scientifically-based research to Even Start Family Literacy Programs.
- E** - Exploration of strategies for transferring research into practice in Even Start Family Literacy Programs.
- F** - Finding the research basis for specific family literacy program strategies.
- G** - Generate an individualized plan to assist program staff in identifying and applying scientifically-based research.



Making Meaningful Changes in Program Design

A Training for Michigan Even Start Family Literacy Program Leaders

Thursday, March 10, 2005

1 p.m. to 4 p.m.

Anticipated Outcomes of the Training

Participants will:

- Recognize the potential of the *Making Meaningful Changes in Program Design* materials as a catalyst for continuous program improvement.
- Generate a variety of strategies for using the *Making Meaningful Changes in Program Design* materials as a resource for staff development.
- Develop a plan to assist and support their Even Start program staff in understanding and applying scientifically-based research using the *Making Meaningful Changes in Program Design* materials.

Pre-Training Assignment

To maximize the benefits of working together during this training, participants must complete a pre-training assignment. This assignment requires each participant to view at least one of the seven video presentations included in the *Making Meaningful Changes in Program Design* materials, and come prepared to share strategies and activities for using that section for staff training. If more than one person is attending from a program, each person should be prepared to discuss a different section. The seven video presentations are:

- Module 1: Content Planning (Tape One)
- Module 2: Teaching Strategies (Tape Two)
- Module 3: Practice and Play (Tape Two)
- Module 4: Assessment for Individualization (Tape Three)
- Early Childhood Strategies in Practice (Tape Three)
- Panel Discussion – Advice to Programs (Tape Four)
- The Central Place of Language Development in Early Childhood Programs (Tape Four)

Training Information

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Making Meaningful Changes in Program Design

A Training for Michigan Even Start Family Literacy Program Leaders

Thursday, March 10, 2005

1 p.m. to 4 p.m.

AGENDA

- Overview of *Making Meaningful Changes in Program Design*
- Small group work (by video section viewed)
- Large group sharing and discussion

Registration Form

Making Meaningful Changes in Program Design

The A B Cs of Scientifically-Based Research

Holiday Inn Express, Okemos

Thursday, March 10, 2005

Please register me for (check one or both):

- ☐ Making Meaningful Changes in Program Design
☐ The A B Cs of Scientifically-Based Research

There is no registration fee for these events. MDE will be able to assist projects with **one night's lodging cost per project**. Please indicate request below.*

Duplicate this form for each participant.

Name					
District/Agency					
Address					
City		State		Zip	
Phone #		Fax #			
E-mail Address					
Special Dietary Needs or Assistance:					

*(Please check box below.) Incidentals (telephone calls, room service, etc.) would need to be covered by the individual.

- ☐ I am requesting that MDE cover my lodging expense on Wednesday, March 9
OR
☐ Thursday, March 10. Please reserve the room under the following name: ; and ☐ Smoking ☐ Non-Smoking.

Please submit completed form by February 28, 2005 to:

Michigan Department of Education

Attn: Wendy/Cheryl

Office of Early Childhood Education and Family Services

PO Box 30008

Lansing, MI 48909

or fax to (517) 335-0592. If you have any questions, please contact an Even Start Consultant or support staff at (517) 373-8483.